

From: Burns,Patrick
Sent: Tuesday, October 20, 2015 12:36 PM
To: Scott,Rusty
Cc: Murphy,Julia; Reist,Noreen
Subject:FW: GA classroom - W205

Rusty, please put on the next CRB agenda. Thx,

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From: "Reist,Noreen"
Date: Tuesday, October 20, 2015 at 12:20 PM
To: PBurns
Subject: GA classroom - W205

Hi Pat,

W205 is a GA classroom with a capacity of 112. I need this classroom to teach Functional Neuroanatomy (BMS345) due to the capabilities I helped design into the room when it was renovated back in 2013. BMS345 is a lab class which caps my ability to admit students to 48 (although I have let in as many as 52 but that creates difficulties in the lab). This semester, classroom scheduling took W205 away from me and said I couldn't have it back unless the cap for my class was set to 70. So I changed the cap to 70 this semester, because I knew the demand this semester was not too high that I'd have a problem. However, with the growth of the new Neuroscience undergraduate major, the demand for 345 will soon be too high for me to play that game (I simply can't accommodate 70 students in the lab).

Is there anyway to secure W205 for a smaller class?

Critical capabilities:

Two projectors that can show independent material on two screens simultaneously AND white board space that can be used at the same time.

During the majority of my lectures in BMS345, I project a picture of a section thru the central nervous system from my iPad up onto the screen. I then circle, or otherwise highlight, individual structures within the section that the students need to learn to identify. I also write important information about the structures on the white board. Most importantly, It is critical for the students to be able to relate exactly where in the central nervous system the section belongs! Therefore, on a second screen, I use my computer to project a "map" of the entire central nervous system so that I can show them exactly location of each section we look at in detail – we march our way either up or down the map. Understanding a three dimensional structure (our brains) from two dimensional pictures (the atlas sections) is really difficult. This course is typically a medical school course and not offered to undergraduates. Having the two independent projectors/screens is critical for teaching this material.

During the renovations of W205, I requested the addition of the two independent projectors. I was told it was unlikely that this change could be made to the plans because they were too far along (although it was the first opportunity faculty had to give input!). At the time you were head of the classroom review board (don't know if you still are) and I happened to complain about the lack of faculty input into the renovations. You enquired about the reason I needed two projectors, so I showed you what I could do with my iPad in combination with my computer if I had the two projector capabilities. Previous to the renovations, I hauled an old overhead projector into the room and drew the structures with markers onto rather poor quality copies of the tissue sections. The students hated that. After our discussion, the renovations were changed to include two independent projectors (THANK YOU!). The material is much clearer from the iPad and I'd hate to have to go back to using the overhead projector shining images onto a wall. But without the two projectors, that's my only option.

Thanks for any help/suggestions in figuring out how to securely reserve W205 for a smaller class!
Noreen

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