

Dec 2014 – Jan 2015

Al Powell

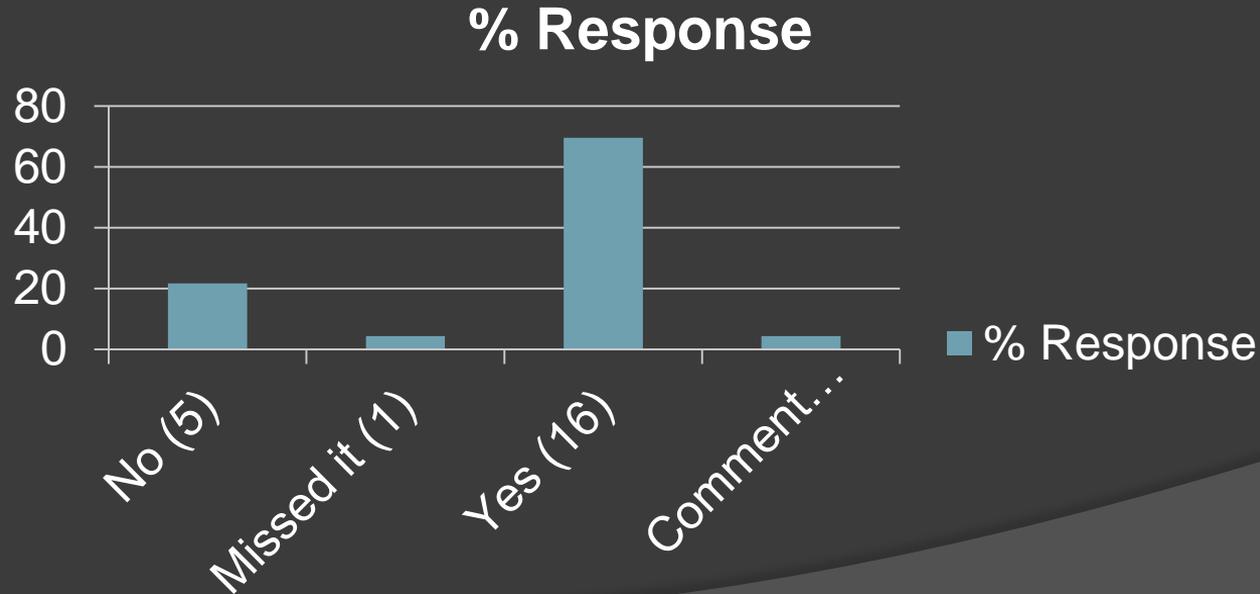
CRB SYMPODIUM SURVEY

Slide 1: Start of survey

- You were one of about 70 instructors who were invited to Symposium training and who made an appointment to attend that training in August 2014. The Classroom Review Board needs information about whether Sympodiums are being used, and if so, how they are being used. Your responses will help us plan CSU investments in technology more effectively. Your participation is optional and anonymous.
 - Photos of Symposium and Smartboard were shown on this slide
 - Comments were enabled for all questions
 - Emails sent: 55
 - Responses: 23

Slide 2: Attendance

- After being invited, did you attend a CSU Symposium training event in August 2014?

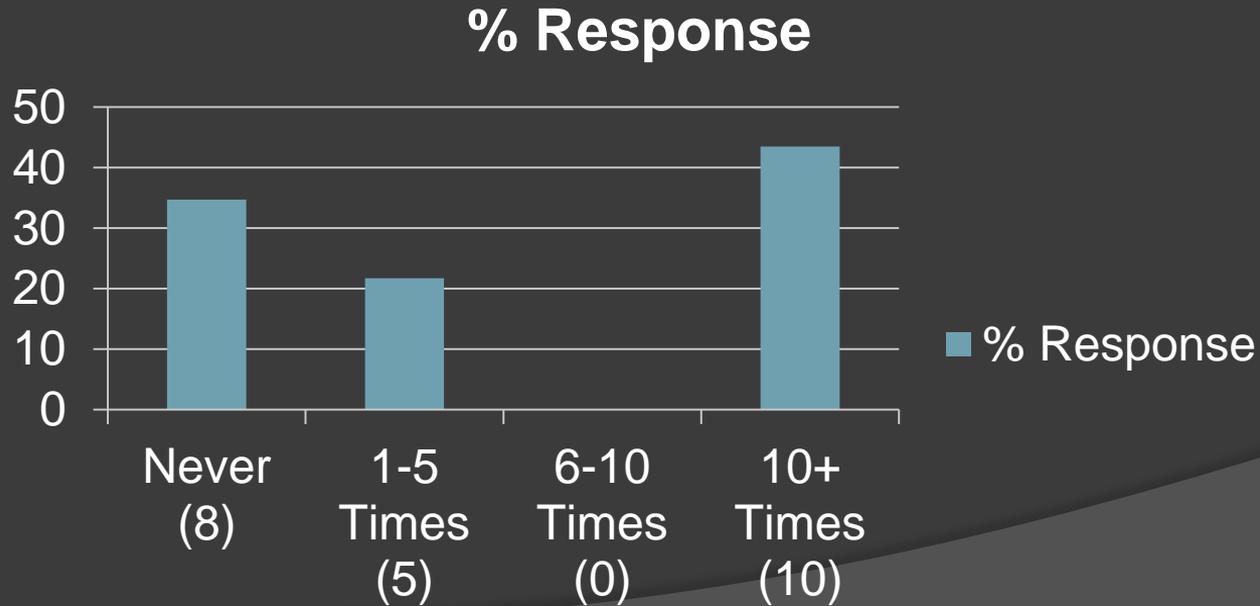


Comment (1)

- I scheduled it but had to miss it because of illness; we tried to reschedule a different time, but couldn't get into the room before classes started, so it made the start of the semester a little more stressful than is ideal (although I appreciate them trying to find another time).

Slide 3: Use

- Did you use a Symposium or Smartboard in a classroom during fall term 2014?



Comments (2)

- Most valuable tool in the classroom.
- As a new instructor, I was concerned about the basics such as accessing my powerpoints for class. However, I intend to use a Sympodium or Smartboard now that I am comfortable with the basics.

Slide 4: Teaching Effectiveness

- The Symposium or Smartboard helped me teach more effectively. 1=Strongly disagree 5=Strongly agree

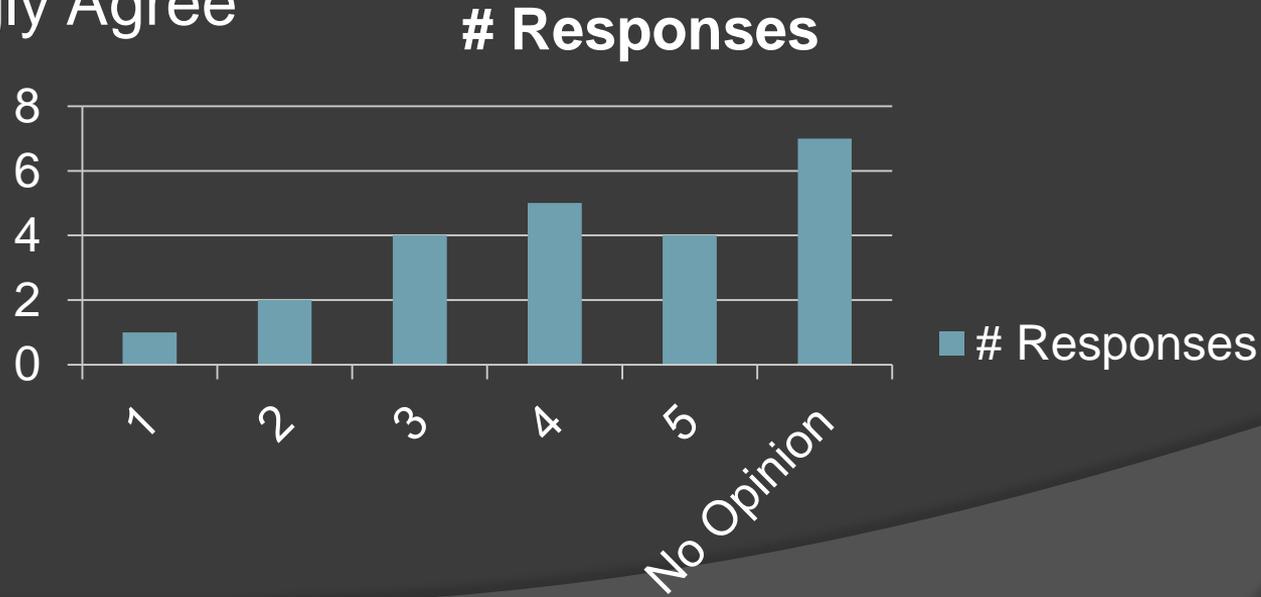


Comments (4)

- ⦿ Probably would try it if I knew how.
- ⦿ I don't use the symposium because I have a tablet PC, so I can write directly on my computer.
- ⦿ The class wasn't helpful as the discussion was dominated by folks already familiar with Smartboards, and their abilities. I was looking forward to a "Smartboard for Dummies" class. Like how to turn it on!
- ⦿ I unfortunately didn't use it enough to get a feel for its impact in class.

Slide 5: Student Response

- Students responded positively to my use of the Symposium or Smartboard. 1= Strongly disagree 5 = Strongly Agree

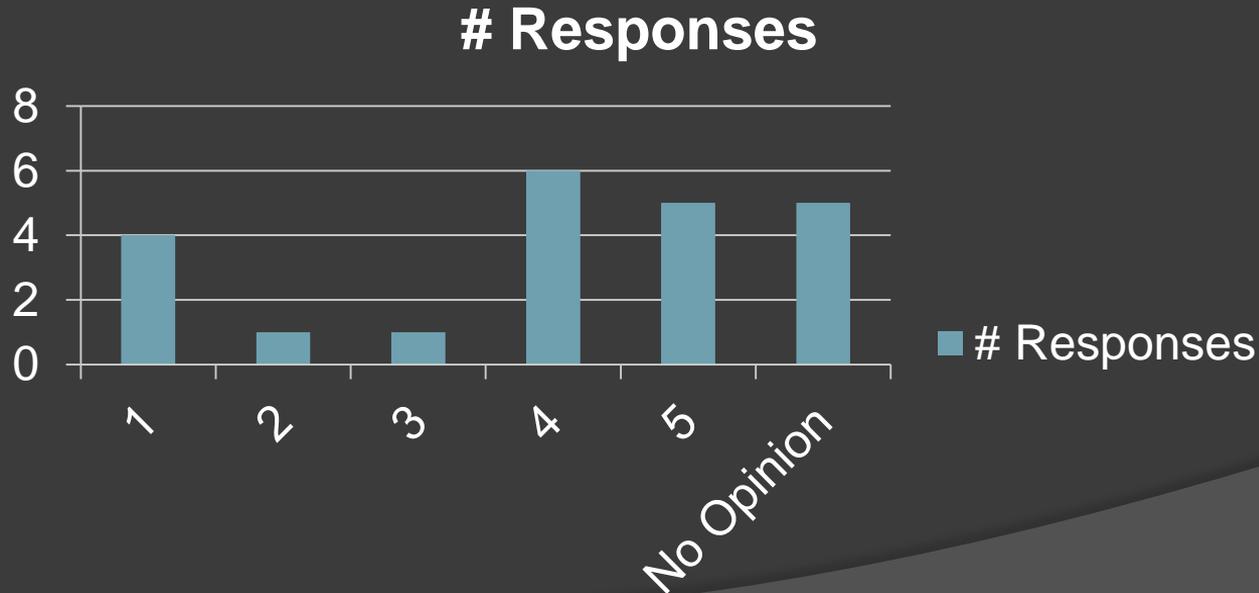


Comments (2)

- ⦿ I am referring to doing the same thing on my tablet.
- ⦿ Not really--didn't ask them and they didn't volunteer any information

Slide 6: Future Installation

- CSU should add Sympodiums or Smartboards in more classrooms. 1=Strongly Disagree 5= Strongly Agree

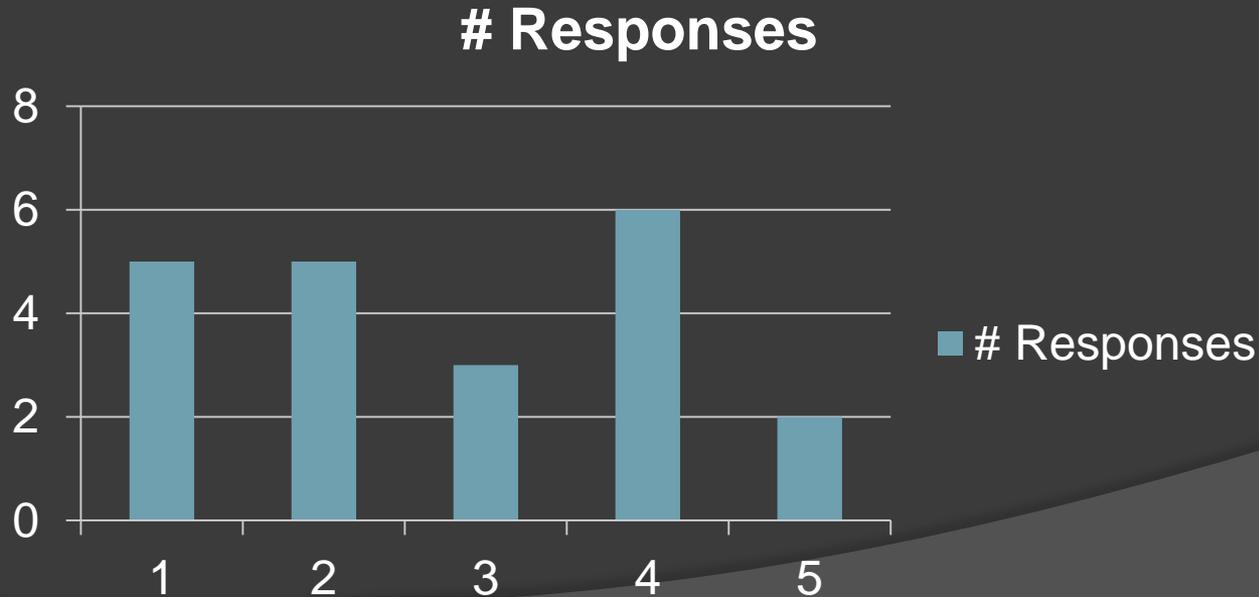


Comments (3)

- I didn't use the symposium because I taught the same course in two classrooms--but only one had a symposium. If both classrooms had had a symposium, I might have taken advantage of the extra features.
- I don't feel the need for more systems since I have my own, and most of the classrooms I teach in already have a symposium.
- I believe we need to ask the teaching faculty what they think we need

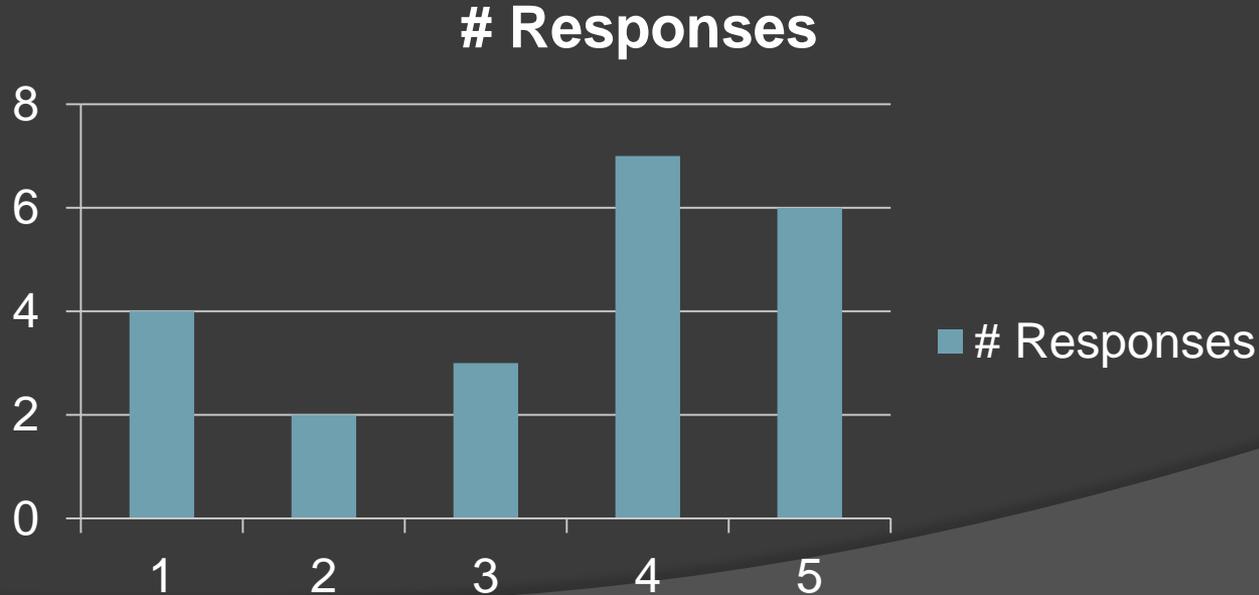
Slide 7: Personal Response

- For me, using a Sympodium or Smartboard was easy or intuitive. 1=Strongly Disagree 5=Strongly Agree



Slide 8: CSU Training

- CSU should offer more training on Sympodiums and Smartboards. 1=Strongly Disagree 5=Strongly Agree



Comments (4)

- If I decided to use a symposium in the future, I would need additional training.
- Some training in the middle of the semester would make a nice opportunity for curious faculty to get an overview and have more time to think about how they might need to change their presentation. It's often too late to make those big changes right before the semester starts, especially if you work off of notes from previous terms.
- Training class was very good and it was clear that follow-up questions were welcome.
- I thought the training was good, I just didn't haven't arrived at the position to be able to use it in my classroom to know how effective it is. I'm hoping to in the spring semester.