

Charge to the WebCT Steering Committee
Pat Burns, Sally Hibbitt, Rusty Scott, Melody Brake
2005-06-08

Purpose

In order to advance the efficient and effective use of course management systems for the university, the WebCT Steering Committee shall be constituted to recommend improvements in current WebCT operations, provide guidance for future directions with WebCT, and determine strategic directions for future developments of CSU's course and learning management systems.

Structure

This Committee is constituted as an ad hoc committee, chaired by the Associate Director for Computer Training and Support Services in ACNS, and the Committee's final recommendations shall be forwarded to the ITEC Advisory Council for their consideration. The AVPIIT shall solicit participation – ideally committee membership should include staff from ACNS operations, ACNS CTSS, OIS, the Colleges, Continuing Education, and faculty. The membership of the Committee shall be endorsed by the Committee's Chair and forwarded to the AVPIIT for approval, so as to ensure a proper balance. The committee shall involve others as necessary to complete their tasks.

Goals

For the benefit of CSU, primary goals shall include the establishment of institutionalized:

- 1. Operational models,**
- 2. Training models for both local support staff and instructors,**
- 3. Central user support,**
- 4. Distributed user support, and**
- 5. Strategic directions.**

Charge

The Committee is charged with analyzing the current course management system, WebCT, including assessing aspects that work well and defining areas for improvement. As a group the committee shall plan for improvements in standards, processes and procedures as well as methods for implementing the improvements across the campus.

The Committee is also charged with determining future directions such as the integration of WebCT with the campus student information system (Banner), upgrading to new versions of WebCT, and exploring learning management systems, including WebCT 6.0 and Vista Edition, Sakai and others that may be pertinent. The Committee shall also compare and contrast on-line course management systems versus face-to-face instruction including use of textbooks.

In its deliberations, the Committee shall consider factors of efficiency, effectiveness, total cost, and total value to the University.