Subject: Helping You Succeed: Grading Policies and Academic Integrity Spring and Summer 2021

February 2, 2021

Dear Rams:

Congratulations on your success in navigating these first few weeks of the semester, and settling into your courses and new routines.

**S/U Grading Options and Extended Course Withdrawal**

In Spring and Summer 2021, CSU will allow undergraduate students to elect the Satisfactory or Unsatisfactory (S/U) option in place of a traditional (A-F) letter grade. An S is equivalent to a C or above while a U designates a D or F but does not garner credit or negative impact on GPA. Graduate students should inquire in their own programs of study about use of these options.

The SP21 undergraduate S/U grading deadline is Sunday, May 23, at 11:59 p.m. Students who request S/U grading by the deadline will have those grades included in Satisfactory Academic Progress Calculations for financial aid.

In addition, CSU will offer the late course withdrawal option without tuition refund for all undergraduate and graduate students. Students may elect to withdraw from individual courses through May 7, the last day of class (prior to final exams). Thereafter, students must use a separate registration appeal process through the Office of the Registrar to seek a withdrawal after final exam week.

**Academic Integrity**

We expect all students to act with the utmost integrity as that is a central part of our Principles of Community. If you are ever uncertain about acceptable or unacceptable conduct, please visit the Academic Integrity website from Student Conduct Services, which explain different types of academic misconduct so that you can be sure to avoid such.

Keep your eyes open for a message from University leadership in the next few days updating the campus community on our current status and that of the Larimer County Department of Health and Environment as we look forward to bringing the next phase of our courses back to campus.

Stay Ram Strong.

Sincerely,
Kelly Long, Vice Provost for Undergraduate Affairs
On behalf of the Teaching Continuity & Recovery Team